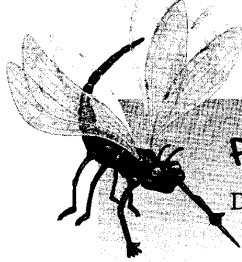


People and Places

Objective: To understand that different people use yard space differently.

Time: 45 minutes.

Materials: Different Strokes, Different Folks activity page (in the Appendix), scissors, hat or bowl.



For this activity, cut out the phrases from the Different Strokes, Different Folks page. Later, each learner will pull one slip out of the hat.



Have the gardeners look around at their neighbors and imagine that they are all adults. Ask them whether any of their neighbors is exactly like them. Explain that everyone is different. Because we are different, we all might use our yard space differently. Ask them to think of a sport they like to play, and explain that they might choose to have a space in their yard to practice that sport. For example, a golfer might have a putting green in the backyard.

Would someone who loves to garden need a putting green? What would people with small children most likely need in their backyard? Explain that a landscape designer meets with the clients at the site to discuss their needs. The designer learns such information as whether the clients have small children, what hobbies they have, whether they like to read outside, and whether they have friends over often. Explain that sometimes a client may have more needs than the space allows. When faced with this dilemma, the landscape designer must decide which needs are most important.

Divide the gardeners into groups of two or three. Ask each learner to take one or two slips of paper from the hat. The phrases represent a client's needs. Each group is to brainstorm and design a yard that meets all the client's needs. Later, have the members of each group tell the class about their design and explain how they met their client's needs.

Money Trees

